



TOPIC: WRITE A STORY FOR THE BUDDY CLASS

National Curriculum area/s: English

Title: *Writing a Narrative – Vegetable Story for Buddy Class.*

Year level(s): 2/3 (Suitable for any year group to produce for their Buddy Class).

Strands

- Language - Expressing and developing ideas
- Literature - Examining literature
- Literature - Creating literature
- Literacy – Texts in Context
- Literacy - Interpreting, analysing, evaluating
- Literacy – Creating Texts

Understanding Goals

- Identify visual representations of characters' actions, reactions, speech and thought processes in narratives, and consider how these images add to or contradict or multiply the meaning of accompanying words(ACELA1469)
- Understand the use of vocabulary about familiar and new topics and experiment with and begin to make conscious choices of vocabulary to suit audience and purpose(ACELA1470)
- Discuss the characters and settings of different texts and explore how language is used to present these features in different ways(ACELT1591)
- Create events and characters using different media that develop key events and characters from literary texts(ACELT1593)
- Discuss different texts on a similar topic, identifying similarities and differences between the texts(ACELY1665)
- Identify the audience of imaginative, informative and persuasive texts(ACELY1668)
- Create short imaginative, informative and persuasive texts using growing knowledge of text structures and language features for familiar and some less familiar audiences, selecting print and multimodal elements appropriate to the audience and purpose(ACELY1671)
- Reread and edit text for spelling, sentence-boundary punctuation and text structure(ACELY1672)

Possible links to other curriculum areas

- Mathematics – Measurement and Number: operations of problems based on the growth/measurements, ingredients, cooking requirements, calories.
- Art – still line drawings.
- Writing – Letters to community organisations for donations.
- ICP – Investigate, plan and make a board game based around healthy eating of vegetables grown in the class garden.
- For more suggestions see the 'Vegetables' Cross Curriculum Plan on the Smarty Plants website.

ACTIVITY LESSON PLAN

1. Children will be exposed to the Narrative framework through several Guided and Shared reading activities which allow explicit teaching and modelling. Then with one chosen 'story book' the children identify the components of a Narrative as a class.
2. Identify, using different colours to highlight, the different components of the Narrative framework (Orientation, Events in order, Complication, Resolution).
3. Once the framework is recognised have the children write a 'class' story/narrative together.
4. Orientation – select 2-3 vegetables that could be characters. Decide on a setting, time, and what they could be doing.
5. Events in order – work out what other activities they could be doing in order. Talk about the language used to begin each sentence...next, then, after etc.
6. Complication – decide as a group what may be the problem for the characters.
7. Resolution – how is the problem solved and how do they feel about it to finish?
8. As a group re-read, edit (by adding/deleting/correcting) before producing it as a text (Possibly printed from computer so different small groups can illustrate the pages). Allow the children time to present the published book to their Buddy Class or read to small group within the buddy class.

MODIFICATIONS FOR OTHER YEAR LEVELS:

For older year groups, the students should be given a more open-ended task requiring them to follow the Narrative Framework to produce a "Book" for their younger Buddy. This would still involve Guided and Shared Reading before following the plan, draft, edit, conference and publish process.