



## TOPIC: ORAL PRESENTATION

**Curriculum area/s:** English – Speaking and Listening

**Title:** *Prepare an oral presentation for a Country Research assignment.*

**Year level(s):** 2/3

### Strands

- Language – Language for Interaction
- Literature – Responding to Literature
- Literacy – Interacting with others.
- Literacy – Interpreting, analysing, evaluating.
- Literacy – Creating Texts.

### Understanding Goals

- Understand that successful cooperation with others depends on shared use of social conventions, including turn-taking patterns, and forms of address that vary according to the degree of formality in social situations (ACELA1476)
- Draw connections between personal experiences and the worlds of texts, and share responses with others (ACELT1596)
- Use interaction skills, including active listening behaviours and communicate in a clear, coherent manner using a variety of everyday and learned vocabulary and appropriate tone, pace, pitch and volume (ACELY1792)
- Plan and deliver short presentations, providing some key details in logical sequence (ACELY1677)
- Identify the audience and purpose of imaginative, informative and persuasive texts (ACELY1678)
- Read an increasing range of different types of texts by combining contextual, semantic, grammatical and phonic knowledge, using text processing strategies, for example monitoring, predicting, confirming, rereading, reading on and self-correcting (ACELY1679)
- Use comprehension strategies to build literal and inferred meaning and begin to evaluate texts by drawing on a growing knowledge of context, text structures and language features (ACELY1680)
- Plan, draft and publish imaginative, informative and persuasive texts demonstrating increasing control over text structures and language features and selecting print, and multimodal elements appropriate to the audience and purpose (ACELY1682)
- Reread and edit texts for meaning, appropriate structure, grammatical choices and punctuation (ACELY1683)
- Write using joined letters that are clearly formed and consistent in size (ACELY1684)

### Possible links to other curriculum areas

- Mathematics – Measurement - distances around the world, sizes of countries, weights, costs of transport.
- Performing Arts – Songs about food (particularly vegetables) from different countries.
- T&E - Design, make, appraise and promote fashion items incorporating different cultures.
- SOSE - Living and non-living materials within the local community.
- For more suggestions see the 'Around the World' Curriculum Plan on the Smarty Plants Website

## **ACTIVITY LESSON PLAN**

1. Children will have been given the opportunity to be involved in a modelled, guided and shared experience for the ICP Process to complete a research assignment on a different country.
2. Assuming the children are familiar with using a “My News Plan”, have them prepare one for their oral presentation for their country. They can use it as a guide for speaking in sequence, using correct speaking posture and volume, responding to others questions or comments.
3. Each child can complete an Oral Presentation Plan (based on the News Plan). See an example below. This can include the Teacher and Self Evaluation section to allow for the students to know what the expected outcomes are.
4. Get the children to present their oral presentation to the group. As a group, allow for comments (focusing on the positive feedback and constructive criticism). Each child will need to be given the opportunity to complete their self-evaluation soon after they have finished their presentation.
5. Discuss as a whole class some of the positives seen throughout the presentations. Display the posters (or other formats with older students) in the school library, Office or public area.

### **MODIFICATIONS FOR OTHER YEAR LEVELS:**

For older year groups, the students would not necessarily be given a “Plan” to follow but would still require the rubric for assessment of the Oral Presentation. Each student would know what content was expected as that would have been assessed through the ICP Research assignment (Seen in the SOSE – ICP Lesson Plan on the Smarty Plants website).

## **My Oral Presentation Plan**

<b>Country Name</b>	<b>Capital City</b>	<b>Population</b>

<b>Currency</b>	<b>Flag</b>	<b>Famous People</b>

<b>Foods</b>	<b>Agriculture</b>	<b>Map</b>

- 1. Use key words to answer the questions in the planning boxes (taken from your ICP assignment).**
- 2. Put your key words into sentences to do your oral presentation.**
- 3. Be prepared for your presentation on your selected day including any props (Eg. flag, map etc).**

## TEACHER EVALUATION

When you gave your Oral Presentation on \_\_\_\_\_, you were able to:

- Include your key information from your ICP Country assignment.
- Discuss your country in logical sequence.
- Adjust your voice to suit the purpose.
- Use correct body language for sharing your presentation.
- Attend to responses of others by elaborating on what you have already said.

## STUDENT (SELF) EVALUATION

How do you feel about giving an oral presentation?



How do you feel about listening to other people's presentations?



What do you need to remember when speaking to the group?

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What do you need to remember when listening to others?

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